

# Box Hill High School 7635

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## Annual Implementation Plan 2009

Based on Strategic Plan developed for 2006 -9



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<b>Endorsement by School Council</b>	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	
		Kate Mitchell
<b>Endorsement by Regional Network Leader</b>	Insertion of a tick (✓) in the next column indicates that the Regional Network Leader has endorsed this Annual Implementation Plan	
		Rod Williamson

## Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	To maximise student achievement in all areas of the school program and to develop life long learners who take responsibility for their own learning	<ol style="list-style-type: none"> <li>1. Teacher survey – overall improvement in variables student motivation, goal congruence and curriculum coordination</li> <li>2. Naplan Test results, track achievement levels from 7 to 9, identify outliers so that teachers can ensure that the needs of these students are also being met.</li> <li>3. VCE results – improvement in Mean study scores, median ENTER scores and percentage of study scores over 40</li> <li>4. Parent surveys – Overall improvement in the variables extra curricular, and approachability</li> <li>5. Student Surveys – Overall improvement in variables teacher empathy, stimulating learning</li> <li>6. Work cooperatively in Whitehorse Network with a view to improving student learning outcomes across the network</li> <li>7. ICT improvement in ICT skill, and support</li> </ol>	<ol style="list-style-type: none"> <li>1. As the 2008 staff survey indicates high levels for these variables the school is now focussing on ways to introduce Positive Education philosophies and strategies based on the research of Reivich and Seligman (2002) and Flow (Csikszentmihalyi(1997) as part of teaching strategies for teachers.</li> <li>2. Continue to track data to ensure overall achievement levels are not declining Continue providing individual tutoring support by employing a primary school teacher to raise standards for targeted children. Continue to examine ways of improving SEAL program to raise standards for students in Years 7 -9</li> <li>3. Improvement in the measures mentioned</li> <li>4. Improvement in at least one variable</li> <li>5. Improvement in a majority of these variables</li> <li>6. Cooperatively working with network leaders, sharing practice, developing protocols.</li> <li>7. Continued implementation of E learning plan and exploration of Web2</li> </ol>
Student Engagement and Wellbeing	To continue to improve the engagement and well being of all students, and to develop students who are able to participate constructively in the school community and beyond	<ol style="list-style-type: none"> <li>1. Reduction in average number of days absent</li> <li>2. Student Survey improvement in variables, student safety and student distress</li> <li>3. Parent Survey –improvement in variables student safety and connectedness to peers.</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduction of attendance officer role Developing Engagement at School policy</li> <li>2. Expanding the role of the House System. Increasing the number of clubs Whole school focus on bullying. Introduction of Year 12 common room Introduction of new structure – Year 11, 11+, 12</li> </ol>
Student Pathways and Transitions	<ol style="list-style-type: none"> <li>1. To ensure that, as students move from primary to secondary and from middle school to VCE years, they are able to develop both academically and socially.</li> <li>2. To enable student to make appropriate choices for further study and to maximise their chances of achieving their post education goals.</li> </ol>	<ol style="list-style-type: none"> <li>1. Student survey – improve data on connectedness to peers</li> <li>2. On Track data – ensuring that students have the best opportunities to get into post-secondary options of their choice.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continued development of the role of the Transitions coordinator to support student transition</li> <li>2. Increasing the numbers of students who get first preference choices</li> <li>3. Improve transition support for students by offering a new program Careers for Life.</li> </ol>

# Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
Satern – improving the teaching and learning opportunities for local students in the areas of Science and Technology	Community partnership between local schools and universities to improve student outcomes in the areas of Science and Technology	Federal government grant.	Partnership schools and universities	Building to be completed by end 2010 and some curriculums in place	Working together cooperatively with other schools, supporting each other and sharing practices.
Whitehorse Network of schools	Regular meetings and planning on a network basis to improve outcomes for students and schools in the network		RNL together with Principals and school staff	Ongoing	Sharing practice and resources
ICT	Continued implementation of schools eLearning plan	ICT computer grants, budgeted school amounts and PD for Staff	Technology coordinator, leading teacher team, ICT support staff, curriculum faculty	Ongoing	Increased use of ICT by staff. Completion of Epotential survey
Whitehorse Alliance	To make a submission to the Federal government	Federal Funding for trade centres	Leaders from the alliance, RNL and regional representatives	When submission is completed	Completion of Written submission
Building Improvements and successful submission to be part of Building Futures Program	Application and plans to Building Futures	State government grants	RNL, Principals, School council	When submission is completed	When application is accepted by region and state government